

THE ANGLICAN DIOCESE OF GRAFTON

Teacher Classroom Observation Form

For the use of those teaching SRE in NSW public schools for the purpose of performance improvement.

Teacher's name: Date:/_/			
School: Year: No of students:Lesson:			
□Signed in □Arrived on time □Marked the class roll □Dressed appropriately			
Rating Key: 1=Not observed 2=Inappropriate 3=Needs Improvement 4=Meets Expectations 5=Exceeds Expectations			
A. Delivery of the lesson: 1 2 3 4 5			
Comments:			
B. Student Engagement: 1 2 3 4 5 Comments:			
C. Level of interaction: 1 2 3 4 5			
Comments:			

D. Age appropriateness: 1 2 3 4 5
Comments:
E. Utilisation of resources: Yes No other:
Comments:
F. Achieving aim: Yes No Oother:
Comments:
Comments.
G. Knowledge of curriculum: Yes No Tother:
G. Knowledge of curriculum: Lifes Lino Liotner.
Comments:
H. Class discipline/behaviour management: 1 2 3 4 5
Comments:

Pre-Observation Meeting Notes

Teacher	Observer
In this lesson I am focussing on	In this lesson I will look at the following descriptors (observer to define each of the descriptors and the rating scale to provide clarification for the teacher)
I would like feedback on	To assist with feedback after the meeting, I will take notes on each of the descriptors.

Post Observation - Reflection with Observer

Post Observation - nellection with Observer		
Teacher	Observer	
Reflection on the lesson	Feedback notes	
	Teacher signature:	